



Nga mihi mahana ki a koutou katoa (warm greetings to you all).

Welcome back to term 2. It was great to see everyone back on Monday, refreshed and ready for a great learning term.

Yesterday, we practised our emergency procedures under the guidance of Harrison Tew, who specialise in emergency management planning for schools. The procedures we follow allow us to respond safely and quickly to a range of situations. Our practice yesterday went very well with our children responding safely and calmly. During the year we will continue to practise our emergency procedure exercises to ensure all staff and students remain familiar with them.

Should you become aware of a lockdown or an evacuation at the school, can I please ask that you do not attend the school or phone, as we will not be able to respond. Your presence or contact may make it more difficult for us or the emergency services to manage a situation.

The original plan was to send a notification to each family during our practice. As you know, this didn't happen with our advice now being that a Facebook message will be posted directing everyone to the school website. *The school website is our main form of communication during an emergency and it will be updated as regularly as possible.*

Wishing our Kahu and Kotuku kids, whanau and teachers a fantastic few days at Totara Springs in Matamata. We look forward to seeing them back on Friday.

Rex Wilson

<p style="text-align: center;">Hockey fees</p> <p>Hockey fees are now <i>overdue</i>, the last day to pay them is Friday (tomorrow) if you want your child to participate.</p>	<p style="text-align: center;">Upcoming Events</p> <table border="0"> <tr> <td>March 25-May 10</td> <td>Dental Truck @ Apanui</td> </tr> <tr> <td>Fri May 10</td> <td>School Assembly</td> </tr> <tr> <td>May 13-17</td> <td>Science Week</td> </tr> <tr> <td>Weds May 22</td> <td>Whole School Cross Country</td> </tr> <tr> <td>Fri 24 May</td> <td>School Assembly</td> </tr> <tr> <td>Weds 29 May</td> <td>Girls rugby tournament</td> </tr> <tr> <td>Fri 31 May</td> <td>Teacher Only Day</td> </tr> </table>	March 25-May 10	Dental Truck @ Apanui	Fri May 10	School Assembly	May 13-17	Science Week	Weds May 22	Whole School Cross Country	Fri 24 May	School Assembly	Weds 29 May	Girls rugby tournament	Fri 31 May	Teacher Only Day
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<p style="text-align: center;">Second Hand Uniforms</p> <p>There are a number of items available at the school office. Jerseys are \$10 each and all other items are \$5 each. These are cash only purchases.</p>	<p style="text-align: center;">Term 2 sports</p> <p>May 22nd: School Cross Country (PP May 23rd) May 29th: Girls Rugby Tournament June 4th: Cluster Cross Country; Ohope School June 5th: Rugby 5's Tournament June 13th: EBOP Cross Country (Opotiki) June 21st: Gymnastics Tournament June 25th: BOP Cross Country</p>														
<p style="text-align: center;">Maths - How can I support my child?</p> <p>The best way to support your child's understanding of maths is as follows:</p> <ul style="list-style-type: none"> • Talk about / read numbers eg: letterboxes, number plates, prices, percentages, sales, car speeds, shapes, maths vocab etc • Practical maths opportunities: shopping, measurement (cooking, building, etc), card games, flash cards etc • Help children to learn basic facts. This includes groups to 5 (4+1, 3+2 etc), groups to 10 (9+1, 4+6 etc), times tables and division. Rote learning is monotonous but if the children don't know these then they get stuck on the basic facts and they struggle to learn new concepts <p>We meet together with Maths Lead Teachers from all town's schools each term. The feedback from both of the High Schools is that the most important thing to do to help children with maths is to teach them to read! So much of the assessment of children's understanding in maths is problem solving, so if the children can not read the question then they are not able to apply their maths knowledge!</p>	<p style="text-align: center;">CAMP or SPORTS Payments to Apanui School</p> <p>Payments can be made online. Apanui's bank account is 12-3253-0009007-00. Add your child's name and the activity as the reference. Eg: Tom J Touch</p>														