

Proposed Apanui School enrolment scheme home zone

1. Home Zone

All students who live within the home zone described below (and shown on the map – section 2) shall be entitled to enrol at the school.

Description	Comment
Starting from the Whakatāne River mouth	
Centre line of the Whakatāne river to an approximately perpendicular line running eastward, bisecting the drainage area (76a Eivers Road) between 76 and 78 Eivers Road	
Centre line of Eivers Road (towards the south), Landing Road, King Street	Boundary meets Allandale Home Zone boundary at King Street/ Goulstone Road intersection
Centre line of Goulstone Road	Aligns with Allandale Home Zone boundary
Centre line of Gorge Road to point 850m from Valley Road intersection	
Line running south-east 1500m	
Line running east 930m	Boundary meets Ōhope Home Zone boundary
Line running north to meet centre line of Burma Road, crosses Ōhope Road	Aligns with Ōhope Home Zone boundary
Line running north of the cemetery, then circumnavigating Ōtarawairere settlement	Aligns with Ōhope Home Zone boundary
Line joins shoreline, running northward and then around Kōhi Point shoreline to the point of origin at Whakatāne River mouth	

2. Map of Apanui Home Zone



3. Special Programme: Māori Immersion

Apanui's Māori immersion classes are a special programme within the enrolment scheme. Criteria will be used to assess applications. These criteria are based around ensuring that students will benefit from a bilingual education and that whānau will support them in the programme.

3.1 Criteria and Procedure for enrolment in the Māori Immersion Programme

Criteria for entry into the Māori Immersion programme

The criteria for selecting students for the immersion classes are:

1. The student's whanau must want the child to be in a bilingual class.
2. Whanau support is expected – in particular, attendance at regular whanau hui
3. Priority will be given to students who have had previous bilingual or Maori medium education.
4. Whanau must support karakia in this class.
5. The student must have the potential to achieve the School's achievement benchmarks.
6. The staff must consider that a bi-lingual pathway will benefit the student.

Procedure for selecting students for enrolment

- All applications will be considered by the Principal and Immersion Programme leaders.
- Each application will be assessed against the criteria listed above.
- The Principal will make the final decision on which applicants are to be offered class positions.
- The Principal also has the ability to modify how classes are structured or the numbers of students in response to the selection process.
- The results will be communicated to parents/caregivers by the Principal.